



Headteacher: Mogg Hercules

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Forthcoming Events

Year 2 School Disco
Friday 10th March
3:30 p.m. – 4:30 p.m.

Year 4 Trip
The Globe Theatre
Monday 13th March

Circus Skills Day
Friday 17th March

Middle School Disco
Friday 17th March
3:30 p.m. – 4:30 p.m.

End of Spring Term
Midday
Friday 24th March

Easter Holidays
Monday 27th March –
Monday 24th April

Summer Term starts
Tuesday 25th April



Social Media



Dallington School



@Dallington1978



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Smartphone App
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iTunes App Store



Instagram
dallingtonschool1978

The Mogg Blog

Thank you again for the ongoing improvement, across the school, in our attendances, which is reflected in our online registers and confirmed by the children being in school on time. I am wondering if some of you have bought your parents a very loud alarm clock!

I was very pleased to see so many children dressed up for World Book Day last week.

This is a very worthwhile event as any encouragement to children to read more can only be applauded.

A world of knowledge and adventure potentially awaits you inside the covers of every book!



One of the main organisers for this event, which happens across the whole of the UK, has this to say: "World Book Day is about creating readers for the future by igniting a love of books and reading in children and young people. It's about encouraging them to visit their local bookshop and empowering them to make their own choices about the kinds of books they want to read. What better way to do this than offering them stories from the best writing and illustrating talent being published in the UK and Ireland today?"

Do let me know if you have come across a new author that you had not read before, due to this event.

The AbBlog

We have flipped pancakes, dressed up as a character, circus-skilled, quizzed, stir-fried, book-swapped, planted bulbs, had a coffee morning and I've written a first song for the Summer Extravaganza!

Next term we will hold the Board of Governors Elections and we are also recruiting for Community and Ex-parent/Ex-pupil governors.

If you are in touch with any Old Dallingtonians or know of anyone who may be interested in getting involved in the running of our school, please ask them to get in touch.

Thank you.



Attendance Record

This is the latest class attendance percentage, from 10 Jan to 20 Jan

Year 6 – 96%
Year 5 – 93%
Year 4 – 93%
Year 3 – 93%
Year 2 – 95%
Year 1 – 91%
UN – 92 %
LN – 80%



How many classes had 93% as their attendance?

Lower Nursery

We have been reading stories that originate in different countries. We had a porridge-tasting party when we examined 'The Magic Porridge Pot', one of the stories collected by the Brothers Grimm in Germany. 'Anansi the Spider', from West Africa, has been a very popular story. The children managed to retell this lively story through their play, using different props, and went on to create a large display in our room.

Below is the leopard that Anansi caught, but here it is wandering around our classroom!



In one upcoming story we shall be exploring several countries. A young girl has to travel around the world to collect the ingredients to make an apple pie. Hopefully we shall also make our own apple pie!

With the weather becoming warmer, some children have already noticed that flowers are starting to open. Come and see our lovely paintings that we have created of these flowers.



A big thank you to Oren's mummy, Leora, who came in and taught us about the Jewish festival of Purim. Ask your child what a 'grogger' is and hopefully they will be able to tell you.

Barney, Cathy and Christine

Upper Nursery

Our topic this half term on Toys has seen the children exploring toys past and present. We have been looking at the materials that different toys are made from and also how they work. We are finding out if they are toys you have to push or pull. Do they spin? What makes them work? Do they need a battery? The children have been fascinated to explore and experiment with kaleidoscopes, spinning tops, yo-yos, and Jack-in-a-Boxes. Maybe some of our parents have some childhood games/toys that they would like to bring in? If you do, we would be more than happy for you to share these with us.



We have discussed how some toys are very special to us and we have talked about what makes them special and how they make us feel.

Our visit to the Victoria and Albert Museum of Childhood next week will help support our topic when we will be exploring toys from the past. It has been wonderful to see the children keen to play board games such as Snakes and Ladders, number dominoes, Bingo, Lotto and snap. These all help to develop mathematical skills and turn taking skills as well. The children will also be helping to prepare for an indoor Teddy Bears Picnic before the end of term!



Ambika, Christine, Sue and Melissa

Year One

"Fee-Fi-Fo-Fum!"

Our Fairy Tales topic continues..



In Science, we have planted runner beans and broad beans to grow our own beanstalks hydroponically. They have just begun to sprout but it will be some time yet before we will be able to climb them! We have discussed the merits of fair testing and have used the same cups, types of beans and water levels to ensure this.

In Art we are looking at perspective. We have used pencils and paint washes to colour beanstalks from a front on viewpoint. Next week, we will be sketching items from the bottom up perspective of Jack and the top down viewpoint of the giant.



In Maths, we questioned 'How much money would Jack have received for selling Milky White, his cow?' We were surprised to learn that some farmers and butchers charge £2000 for a whole cow! Thankfully, we have been working with smaller amounts of money. Year 1 has learned to identify coins (but beware, the £1 coin changes this October), add coins together and select equivalent amounts. We have even held our own shopping experience in class to practice our fiscal finesse!

We look forward to catching up with you all in our upcoming Parent and Teacher meetings. Please sign up on our schedules in class.

Megan, Angela and Paula

Year Two

Space and the Universe is still our exciting topic. We have been learning about planets, stars, galaxies and black holes. In Literacy we have been writing some poetry about what we might find if we travel out to space in a rocket! Below are some examples of our work. We hope that you enjoy reading them.

"In Deep Dark Space there was,
A shimmering rock on the shiny moon.
A beautiful dwarf planet it was
Pluto.
And the lovely hot Sun,
There was a spiral galaxy slowly moving,
A teacher teaching the class
Mars." - *Mariana*



"In Deep Dark Space there was,
Scorching fiery rocks green
aliens and sparkling balls of ice.
There was Venus and Uranus
glowing beautifully like
diamonds and Saturn and its
stunning ring and Jupiter with its
fiery spot." - *Eloise*

"In Deep Dark Space there was,
A comet shooting through the
night,
Leaving a trail hot and white,
Zig zagging from left to right.
A strange alien with fourteen
eyes on their face,
A blazing star burning bright,
A Big Bang making immense
light." - *Wilf*

Rod and Ann

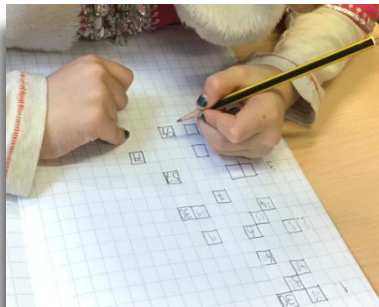
Year Three

Continuing our topic, we have been comparing the Amazon rainforest, in South America, with Sherwood Forest in England. We did this by looking at various facts and placing them in a Venn diagram.



We learned how much bigger, warmer and wetter the Amazon Rainforest is than Sherwood Forest.

In Maths we have been creating 100-square puzzles for each other to solve. Some of them were really tricky!



In Science, we started comparing the differences between solids, liquids and gases.

"Solids can be held in your hand and keep their shape." - *Tabby*

"Liquids are wet and have loose particles." - *Alex G*

"Gases are usually invisible and their particles moving around in the air" - *Raon*

Milko and Wendy

Happy Birthdays

A large batch of birthdays here, as we have children for February, which was last month, and March.

February

UN Noa, Macie, Rita, Kazimir,
Sonny

Y1 Espen, Zubin

Y2 Louis

Y3 Tabitha



March

LN Gita

UN Thomas Henry, Daisy,
Caspar

Y1 Nicolo, Kaia, Samuel,

Y2 Freya, Valentine, Lazar

Y3 Bronwen

Y4 Sofia

Y5 Coco



Charity Corner

Thank you to everyone who gave their support to last Tuesday's Pancake Flip fundraiser for the British Lung Foundation.

Transition braved the weather to run relays. The children and staff had a great time eating their pancakes too!

Our next charity event will be next term.

We
raised
£86:00
for the

British
Lung
Foundation

Megan

Charity Coordinator

Year Four

The class is continuing to look into the life and work of William Shakespeare. We are learning about theatres in Shakespeare's London. We will be visiting The Globe Theatre and Exhibition, on the Southbank, in a couple of weeks. We will have a guided tour of the theatre and have the opportunity to deepen our understanding of life in Elizabethan London.

The children have just finished looking at the play Macbeth. We delved into the personality of Lady Macbeth, one of the main characters in the play. She changes dramatically over the course of the story. Here are some extracts from Year 4's work:

"I think Lady Macbeth takes charge of Macbeth like a puppet. She gets weaker and weaker and Macbeth gets stronger and stronger." *Charlie*

"She wants to be Queen like Macbeth wants to be King. Soon they become King and Queen but it doesn't end with rainbows and glitter. In fact it ends with death and sin ... Finally in her grief she defenestrated herself, leaving Macbeth in charge."

Oscar

"I think in the beginning Lady Macbeth gets stronger and more evil, but in my opinion later she gets weaker and less evil."

Johan

"She is very crafty and persuasive. During the play, Lady Macbeth changes a lot. First she is a loving, proud woman but she turns into an evil, ambitious person."

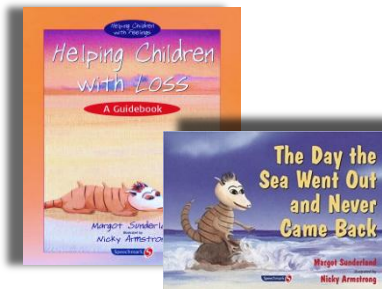
Aki

Catherine and Sam

Parent/Carer Lending Library

We have a great range of reference books that parents and carers are very welcome to borrow. You will find them on the bookshelf in the basement; just let the office know which one you have borrowed. Here are just a few of the titles:

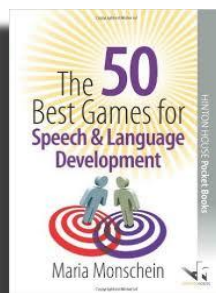
'*Helping Children with Loss*' and '*The Day the Sea Went Out and Never Came Back*' by Margot Sunderland. This reference book is for adults who are supporting children experiencing bereavement or any kind of separation. It comes with an accompanying storybook for children.



'*What about me?*' by Louise Michelle Bombar discusses the school day for a child with attachment issues and strategies for support.



This book does what it says on the tin!



Rachel SENCO

Years Five & Six

This half term we said a fond farewell to Dave, our fencing coach, as we had our final fencing session at City Sports. The children presented him with a book of their work as a token of their thanks.



They had designed their own heraldic shields to represent themselves and created detailed information pamphlets about fencing. All the children gained a great deal from this experience and really enjoyed learning this sport.

For the rest of the Spring Term the children will study yoga with Sam at City Sports. In their introductory session they learnt about the Yoga Tree and the eight branches or limbs of yoga.



We continue with our Victorian project and have been learning about life in the slums and factories and the Irish potato famine (1845-1852).

Finally, congratulations to all our Year 6 children for successfully getting into the senior schools of their choice! We shall have a special lunch this Friday to celebrate the good news!

Plus, congratulations go to Anna de Lance Holmes for winning the gold medal at a harp competition this weekend too.

Well done everyone!

Mogg, Eileen and Janet