



Headteacher: Mogg Hercules
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Forthcoming Events

**Friends of Dallington
 Coffee in the basement
 Today 3:30 p.m. – 4:30 p.m.**

**Friends of Dallington
 Quiz Night
 Saturday 4th February
 7 p.m. – 11 p.m.**

**Governors' Meeting
 Thursday 9th February 7 p.m.**

**Spring Half Term
 Monday 13th February
 to Friday 17th February**



Social Media



Dallington School



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Dallington School
 Smartphone App
 Free to download
 iTunes App Store



Instagram
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The Mogg Blog

Learning, especially of maths, must have a secure basis using concrete objects. Time must be made available to enable discoveries to take place, ideas to be formulated, exchanged, discussed and enjoyed. Is it more acceptable to say "I can't do maths. I was never any good at maths," rather than, "I can't read and I certainly can't spell."



Do we really want our children to avoid taking risks, making 'mistakes', or assuming that there is only one way to arrive at a destination?

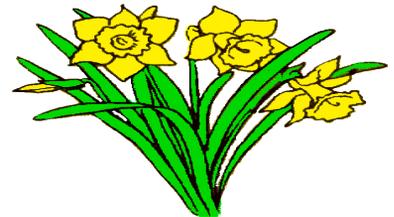
When I hear young children letting me know that they 'won't do it like that again, because it just didn't work,' I am absolutely delighted! They had an idea, they put it into practice; they reached their own conclusion. To me, that is a learning experience worthy of a place in a child's developmental journey. In some children's peer groups there will be children who have had almost 3 learning terms longer than those with late summer births. Do ages really matter? Is the provision made, developmentally appropriate, or is it assumed that they are all in the same group, so they should all be doing the same things at the same time? I don't think so – but it happens!

The AbBlog

We are back on our old stomping ground, the Seward Street playground and the children are enjoying the new climbing structures. Veenus will begin building and planting raised beds with the children soon and the little heads of our bulbs are emerging....

If you haven't already, please buy your tickets for the Friends of Dallington Quiz night on 4th February. The £25 tickets can be bought via PayPal - dallingtonquiz@gmail.com.

It's always a cracking night but don't have me on your team if you aim to win!



Attendance Record

This is the latest class attendance percentage, from 10 Jan to 20 Jan

Year 6 – 90%

Year 5 – 100%

Year 4 – 97%

Year 3 – 97%

Year 2 – 89%

Year 1 – 93%

UN – 93 %

LN – 90%

Whole School – 94%

Well done Year 5! Keep it up!
 Your child should be in school by 8:50 a.m. which is when registration takes place.



Lower Nursery

A Taste of the World is the current topic in our class. This is a lovely way to help introduce children to unfamiliar foods.



We shall be exploring this topic through handling, smelling and tasting food from different countries. Hopefully this may well encourage some of the children to try foods that they are not familiar with.

We will also be reading story books that are set in other countries to see if we can notice how they are different from where we live.

This has also led us to talk about where we have been on holiday. If you happen to have any photographs of places that you have visited, and that are comparatively different to the United Kingdom, then do please bring them in.



In Numeracy we have been reinforcing our knowledge of number order. Once this was completed from 0-10, we then moved on to matching the correct amount of objects to each numeral. This is an activity that you can also do at home. (E.g. How many of us are eating dinner tonight? How many plates will we need?)

Also may the three of us take this opportunity to thank you for the lovely gifts, cards and vouchers that we received from you all at Christmas. You really shouldn't! But they were lovely to receive. Thank you all again.

Barney, Cathy and Christine

Upper Nursery

Our topic on Food and Healthy Eating has started with reading the ever popular story 'Handa's Surprise' by Eileen Browne. The children have been trying out the fruit from the story, retelling the story using props and painting some still life pictures. The children also made a delicious fruit salad.



Hazim using story props to retell 'Handa's Surprise'.

We will also explore the origins of vegetables by reading 'The Enormous Turnip' and Vivian French's story entitled 'Oliver's Vegetables'. The children have also been discussing what else keeps them healthy. As a class we talked about the importance of drinking water, doing exercise so that your heart beats faster and also sleeping properly!



Observational painting by Noa.

Next week the children will be busy chopping and grating vegetables and preparing them for a stir-fry lunch as part of our celebrations for Chinese New Year.

Monday will see us creating a dragon, telling the story of the Chinese zodiac, making and decorating money pouches and lanterns.

Ambika, Christine, Sue and Melissa

Year One

Once upon a time there was a Year 1 class who spent all week working extremely hard on Jolly Phonics, Subtraction and Fairy Tales.

Our delightful characters (i.e. the children) began the week practising our sound of the week through song, story and a treasure hunt! X marked the spot!

Subtraction Action came next whereby we spoke about all of the alternate names for this mathematical operation. We used small plastic teddies to illustrate how to take away. We then chose three numbers to make a minus number sentence, ensuring that the largest number goes first.

We have climbed the Story Mountain to better understand that stories are made up of an Opening, Build Up, Dilemma, Resolution and Closing. Our first venture into Fairy Tale Land has brought us to the house of the Three Bears and Goldilocks' antics! We have sung 'The House of the Bears' with Sarah with accompanying actions. Instagram posts of porridge inspired us to make some tasty, colourful and fruit-laden servings of our own, before using the iPads to photograph them in Topic.



Choosing ingredients to add to our porridge.

We have also sequenced the story and written captions in a retelling in our own words.

In the afternoons we have read a variety of Fairy Tales.

Thank you to Mine (Yurdal's mum) for coming in to read us a Portuguese Fairy Tale. Megan, Angela and Paula

Year Two

This term we have started our new topic of 'Space and the Universe'. Apart from studying about our Solar System, we have also been learning about the Big Bang. This has given rise to some super cross-curricular writing where Y2 were asked to write about the story of the Universe as if they were there when it happened!

"In the beginning there was no time and space. I felt lonely so I exploded and felt a lot of strength. I made a lot of spiral shimmering galaxies." *Toby*

"About 14 billion years ago I exploded into brilliant bright light that went in all directions. I was named the Big Bang." *Theodora*



"In the beginning there was mysteriously nothing. Then a brilliant speck appeared and the Big Bang started. And the spectacular galaxies formed. And our Milky Way and it was magnificent." *Lazar*

"I wanted to make something spectacular. Suddenly, I felt great power to create something. I burst out as a swirling mass of light. I was something brilliant, immeasurable at last!" *Cody*

"A long time ago I was nothing except for a tiny speck. I didn't like to stay like that so I gave a mighty push and I exploded into a billion pieces, creating stars and galaxies." *Wilf*

Rod and Ann

Year Three

It has been a very exciting start to the Spring term for Year 3.

We have started our new topic: Rainforests. We looked at where the rainforests can be found around the world and realised that they all exist on the equator, where it is very hot!

We also watched the Planet Earth episode about life in the jungle.



"I liked the hummingbird that has a beak longer than its body!"

Matylda

"I liked the part when the frog was protecting its eggs from the wasps by kicking them away."

Raon

In maths we have been learning about money. We have used plastic coins to play many different fun games in the classroom, we even had to pretend to be shopkeepers.



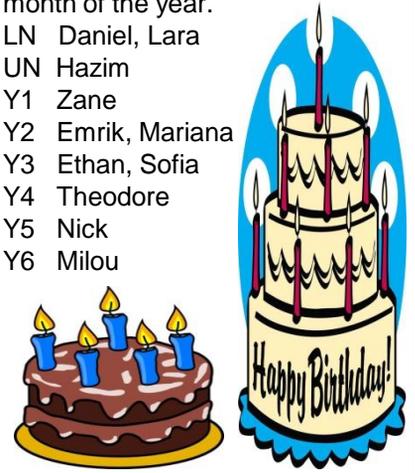
In science we learned about how animals are 'adapted' to living in their habitats and created our own creatures with special adaptations.

Milko and Wendy

Happy Birthdays

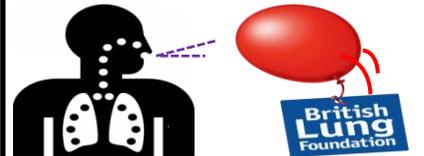
These children all have their birthdays in January, the first month of the year.

LN Daniel, Lara
UN Hazim
Y1 Zane
Y2 Emrik, Mariana
Y3 Ethan, Sofia
Y4 Theodore
Y5 Nick
Y6 Milou



Charity Corner

This term Dallington School will be fundraising for the British Lung Foundation. The BLF's mission is to ensure that 'one day, everyone will be able to breathe clean air with healthy lungs.' The BLF is putting out the challenge to fundraise via exercise.



To do our part, some classes will be holding a fun run...with a delicious difference!

On Tuesday 28th February, Dallington will be running whilst flipping pancakes for Pancake Day on Shrove Tuesday.



Keep an eye open for more details in the coming weeks.

In the meantime, dust off your trainers and practise holding your best pancake-sized frying pan!

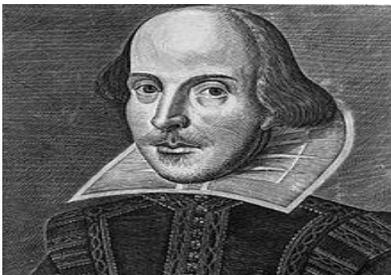
The money raised will help to combat lung disease.

Megan
Charity Coordinator

Year Four

This term Year 4 has started looking at the life of William Shakespeare, who is generally acknowledged as one of the world's greatest writers in the English language. He lived more than 400 years ago.

He was born in Stratford-upon-Avon in 1564, moving to London to work as an actor and then as a playwright.



We are currently looking at his play 'Macbeth' also known as 'The Scottish Play'. We are finding out about life in Scotland, both past and present, the play's characters, and a famous spell cast by its three witches.

Here is an extract from the witches' spell;

"Double, double, toil and trouble,
Fire burn and cauldron bubble."

Have you heard any of it?

Year 4 has started to create their own versions of the witches' spell, to cast their own unusual spells!

Charlie is working on a 'Pixelator Spell' that pixelates people and things.

Theo will be creating a spell that turns someone into the character Teabag.

Azure's spell is called 'Pokeyfire' and it makes Pokémons real.

What spell would you create if you could?

Catherine and Sam

Dallington FC

You may not be aware that Dallington has its own football club. They regularly practice and participate in matches with other teams in the neighbourhood.



This week they played a match against Clerkenwell who were all Year 6 students. The Dallington team, though, are comprised of Year 3, 4 and 5 players so obviously much younger.

Unfortunately Dallington lost this match, (5-0 and their previous match 6-0), but they had great encouragement and motivation from one of their coaches, Alfie, who was enthusiastically cheering them on.

Here are some comments that I heard the Dallington team make, when they were discussing the match afterwards:

"I found being in goal quite hard, but I did save some shots."
Carlo

"We nearly got two goals!" *Ned*

"I was a substitute to begin with, but I did manage to get on the pitch eventually." *Ruben*

Collectively, Dallington FC decided that their sole Year 3 player, Ethan, should be nominated as the Man of the Match. Congratulations Ethan!

Their next match is on the 18th of February, so if you would like to cheer them on, do head to Finsbury Leisure Centre, Norman Street, EC1V 3PU for a 4 o'clock kick-off.



Years Five & Six

This term Year 5 and 6 continue their Victorian project and have been creating beautiful images of Queen Victoria using collage techniques whilst learning about the beginning of her long reign. Do come and see our work displayed in the basement and in our area in Middle School.

All for one and one for all!

En garde....parry, riposte and lunge...Year 5 and 6 started 2017 with panache and poise as they attended their first Fencing Class at City Sports with Fencing Master Dave from the Little Musketeers Fencing Company.



All stepped boldly forward and mastered the en garde position using the foam foil and standing correctly with their feet positioned at a 90 degree angle to move forward and backward. Later the children donned their masks and learnt to parry and riposte in pairs and step forward to lunge at each other.

When we returned to school the excitement and satisfaction were tangible, detailed accounts were written and personal shields designed, together with some online research to find out more information about fencing.

Y6 are now producing information pamphlets to disseminate their new found skills.

For Y6 it is exam season and we wish all our applicants 'bon courage'.

Mogg, Eileen and Janet