



DALLINGTON SCHOOL

Dallington School was founded in 1978. It is an Independent School with about 160 children ranging in ages from 3 to 11 years. It has a non-selective intake and entry depends on early registration. Places are offered on a "first come, first served" basis and registration does not guarantee a place. The registration fee is not returnable.

Each Autumn we admit our main intake of children into the Nursery part of the School but places are made available, particularly for children with late Summer births, in the Spring and Summer Terms. The majority of children stay until they go to their Secondary schooling at 11. Occasionally places arise at 5+ and 9+, particularly when parents move out of the area, or as a result of successful candidates transferring to London Public Day Schools.

Dallington aims for high academic standards in a creative and informal environment. The children are encouraged, from an early age, to become autonomous and to assume a co-operative attitude towards their learning. The aim is to produce one's personal best in a non-competitive setting. Dallington is very much a "family" school and many of the children have siblings somewhere in the School!

The younger children are taught in groups of approximately sixteen. The groups could well include "high fliers" and children who need on-going support. There is a part-time "support" teacher in the School and the specialist teachers visit for French, Drama, Music and Recorder. The children attend weekly swimming lessons, visit the local library and places of interest.

DALLINGTON SCHOOL

The general purpose of Dallington School is to provide opportunities for children to develop their natural interests and innate abilities, particularly during the vital period of early childhood.

The school takes children from 3-11 years of age.

1. To enrich children's lives by extending their intellectual abilities through a wide range of activities.
2. To prepare children socially, emotionally and physically as well-integrated members of an adult community.
3. To provide for each child a sympathetic and stimulating environment for learning through the care and co-operation of trained teachers and assistants.
4. To share with parents, the school's observations of the child's all round development and encourage a positive and open personal interaction. To offer parents a written report, based on detailed observations recorded throughout the year.
5. To provide for each child a progression of planned activities to ensure a sound knowledge of the basic skills for reading, writing and mathematics.
6. To include children, who would benefit from the type of education and individual care provided, whose parents cannot afford to pay the full cost of private school fees.

Policy Documents available on request from the school office; Curriculum, Anti-Bullying, Child Protection, Health & Safety, Behaviour and Complaints together with details of the number of complaints registered under the formal procedure during the preceding school year.

Staff List available on request.

List of Secondary School destinations also available.

Discipline & Exclusions

The School has effective strategies to promote good behaviour. However, it may have to exclude pupils in extreme circumstances.

Only the headteacher or acting headteacher, has the power to exclude a pupil from school and may not delegate that power to someone else.

Exclusion is a serious step and only would be used in response to serious breaches of the school's discipline policy and only after a range of alternative strategies has been tried and failed.

Exclusion is only used where allowing the pupil to remain in school would be seriously detrimental to the education or welfare of other pupils and staff or the pupil himself or herself. Procedures for exclusion can be made available from the school's policy documents.

Dallington School has been approved by OFSTED as a setting to provide The Foundation Stage Curriculum and receives Government money for all eligible children aged three and four years of age. Dallington School promotes The Foundation Stage Curriculum as outlined below:

Communication, Language and Literacy

Language and Literacy is promoted by good role play areas, well stocked nursery book areas and daily use of rhymes, songs, stories and discussions.

Mathematics

Mathematics is promoted through the use of correct terminology and a wide variety of mathematical experiences, in daily routines, throughout their time in the Nursery.

Personal, Social and Emotional Development

The children are encouraged to respect others, their environment and themselves. They are valued for the variety of experiences they bring to the Nursery and for their diversity of cultures.

Knowledge and Understanding of the World

This is promoted through practical activities, such as discussion and display, incorporating the use of Information Computer Design Technology.

Creative Development

Creative Development is provided in an "all round" skills-based way, through music, dance, drama and a diversity of art experiences.

Physical Development

The children are encouraged to develop their gross motor skills through gym, dance and swimming lessons, as well as free play with a variety of constructional activities.

Fine manual skills are developed through handling tools and materials with increasing knowledge and understanding.

Location and Transport

The school is situated just to the north of the inter-section of Goswell Road, Old Street and Clerkenwell Road. Although the location is well served by bus routes, car parking space is very limited.

Term Times

The school year is of approximately 36 weeks, divided into three terms, each with a week's break mid-term.

School Hours

There are two school sessions: Mornings 9.00 a.m. – 12 noon
Afternoons 1.30 p.m. – 3.30 p.m.

The children will have a break for milk, biscuits and apple during each session.

School Website: www.dallingtonschool.co.uk
School Email: postmaster@dallingtonschool.co.uk

Admissions

Dallington has a non-selective and co-educational intake and entry depends on early registration. Dallington offers places solely on a full-time basis and does not offer extended daycare or holiday provision.

It is our aim to include and make provision for children of different levels of ability, backgrounds and interests. We include statemented children, on assessment of their needs and have two SENCOs who liaise with the relevant authorities with regard to all our SEN children. The school follows the SEN code of practice.

We welcome children who have English as an additional language (EAL). We give *appropriate support when needed*.

Dallington School will comply with all applicable anti-discrimination legislation in the UK.

Registration and Entry

Registration for entry to the School may be made on the attached form. Children may be registered to start at the School at the beginning of the Autumn Term, Spring Term and Summer Term following their third birthday, but registration does not guarantee a place in the School.

Childcare Voucher Schemes

As a tax incentive, some employers offer parents Childcare Vouchers as payment towards their child's education. We are happy to accept these vouchers, by BACS transfer only.

Vouchers that show in the Dallington bank account on the day that fees invoices are generated will be deducted from that term's fees. Any funds received after this date will be credited on the next term's invoice.

Please note that administration of vouchers is a matter between the parent, the parent's employer and the voucher company. Dallington is unable to access any account information on behalf of parents.

DALLINGTON SCHOOL LIMITED

Application for Registration

I wish my child to enter the School in20.....

Surname of Child.....

First Name.....

Other Names.....

Date of Birth.....Male/Female (delete as applicable)

Name of Father/Guardian.....

Occupation.....

Name of Mother/Guardian.....

Occupation.....

Address.....

.....London Borough of.....

Home Tel. No.....Mobile.....

Terms and Conditions

- The fees are payable on or before the first day of each term in advance and in accordance with our current Fees Structure and Payment Policy (enclosed).
- A term's notice of the intended withdrawal of a pupil must be given or, in default, a term's fees must be paid.
- It is regretted that the School cannot accept responsibility for property lost, damaged or stolen on the premises.
- Every effort will be made to accommodate your child as soon as he/she is ready. However, registration does not constitute any guarantee of a place. It is regretted that the Registration Fee is not refundable.

I/We understand and accept the terms and conditions of Dallington School Limited and enclose the Registration Fee of £75.00.

Signature of Parent/Guardian

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Date.....

When completed this form should be forwarded together with the Registration Fee of £75.00 to:

**Mrs. M. Hercules,
Headteacher/Proprietor
Dallington School Limited,
8 Dallington Street,
London EC1V 0BW
Tel: 020 7251 2284**

The Headteacher/Proprietor can be contacted during term time and holiday time at the school address and telephone number.

The Board of Governors' Chair, Vaughan Grylls, can be contacted at 46 Willmington Square, London WC1X 0ET telephone number 020 7837 1073.

Cheques should be made payable to Dallington School Limited